

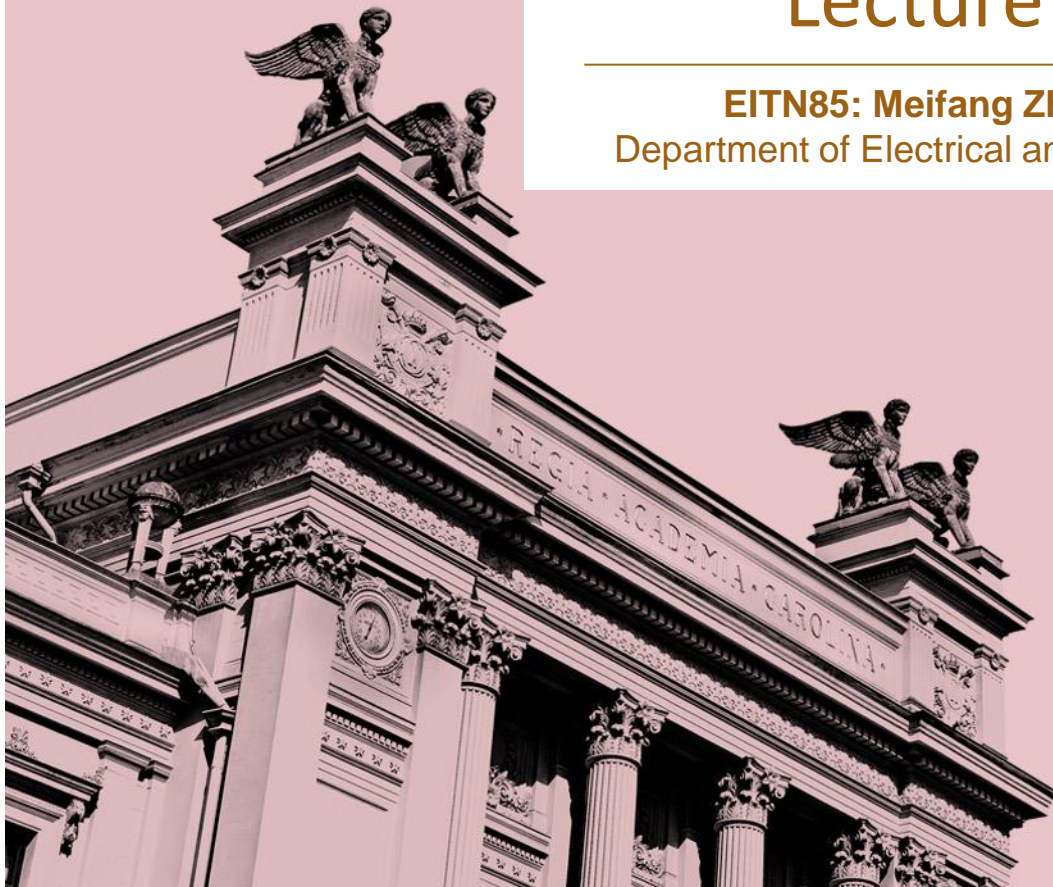


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# Wireless Communications Channels

## Lecture 1: Introduction

**EITN85: Meifang Zhu**(e-mail: [meifang.zhu@eit.lth.se](mailto:meifang.zhu@eit.lth.se))  
Department of Electrical and Information Technology, Lund University



# Lecture contents

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- Course information and introduction
- Why care about wireless propagation channels?
- Review of concepts and techniques



# Course website

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- All course information is available at:

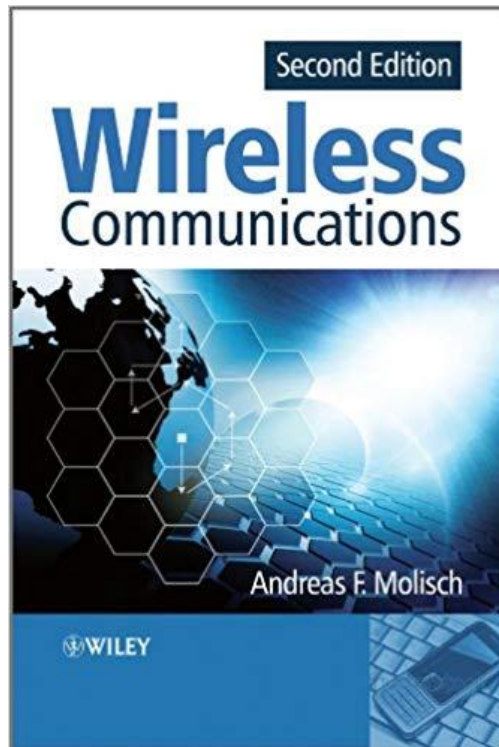
<http://www.eit.lth.se/course/EITN85>

(or [www.eit.lth.se](http://www.eit.lth.se), -Education, -Courses, -Wireless Prop.)

- Most important:
  - Continuously updated schedule
  - Lecture handouts (available before each lecture)
  - Any additional material

# Course textbook

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Andreas F. Molisch

Wireless Communications, 2<sup>nd</sup> ed

ISBN: 978-0-470-74186-3

Wiley/IEEE press

The second edition will be used!

- Available, e.g., through:
  - Lexis, [www.lexis.se](http://www.lexis.se)
  - Amazon U.K., [www.amazon.co.uk](http://www.amazon.co.uk)
  - Wiley, [eu.wiley.com](http://eu.wiley.com)
  - etc.
- Authored by Andreas F. Molisch, former professor of Radio Systems at Lund University/LTH.



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# Schedule

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- Recurring components (with some exceptions)
  - **Lectures: Meifang Zhu**  
Mondays (13-15, E:3139)  
Tuesdays (10-12, E:3139) **(first two weeks only)**  
Fridays (10-12, V:S1)
  - **Exercise classes: Guoda Tian**  
Wednesdays (8-10), E:4148
- **Two** special components:
  - **Assignments/Projects:**  
***Three assignments, where reports are handed in***
  - **Exam:** week 11: Details TBA



# Oral Exam + Written Exam

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- **How?**

- Approximately 3.5 hours long , Oral Exam (upto 2.5 hours), Written Exam (upto 1 hour)
- Both conceptual questions and calculations
- “A group discussion”, but also with individual questions
- No assignments, no oral exam!

- **When?**

March 14

- **Where?**

Further information closer to the date



# Lectures

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- Overview of the content in the textbook
- Important materials and explanations
- Chance to have a joint discussion about the principles learned
- Application examples



# Exercise classes

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- A selection of suitable exercises is listed on the course website
- During exercise classes, some of the exercises will be analysed in detail
- By working through the exercises beforehand, it becomes easier to ask questions about the parts You find difficult.





# Assignments/Projects

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- There are **three** compulsory assignments.
- Performed in groups of two students.
- You will receive measured channel data in MATLAB-format,
  - analysis
  - parameter extraction
  - conclusions
- Short reports are handed in within 7 days.
- You are **NOT** allowed to share results or code between groups!
- **THIS IS A COMPULSORY PART OF THE COURSE!**
- **You need to submit the assignments in order to take the oral exam.**



# Covid

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1. **Stay at home if you have any symptom even it is really minor**
2. **Keep distance while entering and leaving the classroom**
3. **Try to come to the classroom as close as possible to the lecture time to avoid the crowd in the corridor outside the classroom. If waiting outside the classroom is needed, try to stand spread over the corridor.**
4. **Lecture can be changed into online while for example, the teacher has symptoms or more than half of the student cannot attend due to symptoms. It can be a last minute call depending on how the situation changes. (email)**
5. **Lecture vedios from last year are avaiable, not 100% identical but can be good references.**



# Wireless Propagation – Let's begin!

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**But first....  
What about Wired Channels?**



# Why worry about propagation channels?

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- ❑ The performance of a radio system is ultimately determined by the channel over which communication takes place
- ❑ The radio channel is the basis for:
  - system design, and field performance (bits/seconds)
  - architectures at both the transmitter and receiver
  - signal processing requirements/design at both link ends: channel estimation, power control, spatial beamforming, radio resource optimization
  - antenna design, the list goes on..
- ❑ Knowledge about system and channel interaction is vital

Without reliable channel models, it is difficult to design radio systems that work well in *real* environments.

# Different Aspects of Wireless Systems

## Fundamental aspects of wireless communication systems

### Propagation channels and antennas

Deterministic

Probabilistic

Propagation Channel Models

Narrowband channels

Wideband channels

Antennas

### Digital transmission over wireless channels

Modulation

Speech and channel coding

Equalization

Diversity

### Mobile communications systems

Multiple access

Cellular telephony

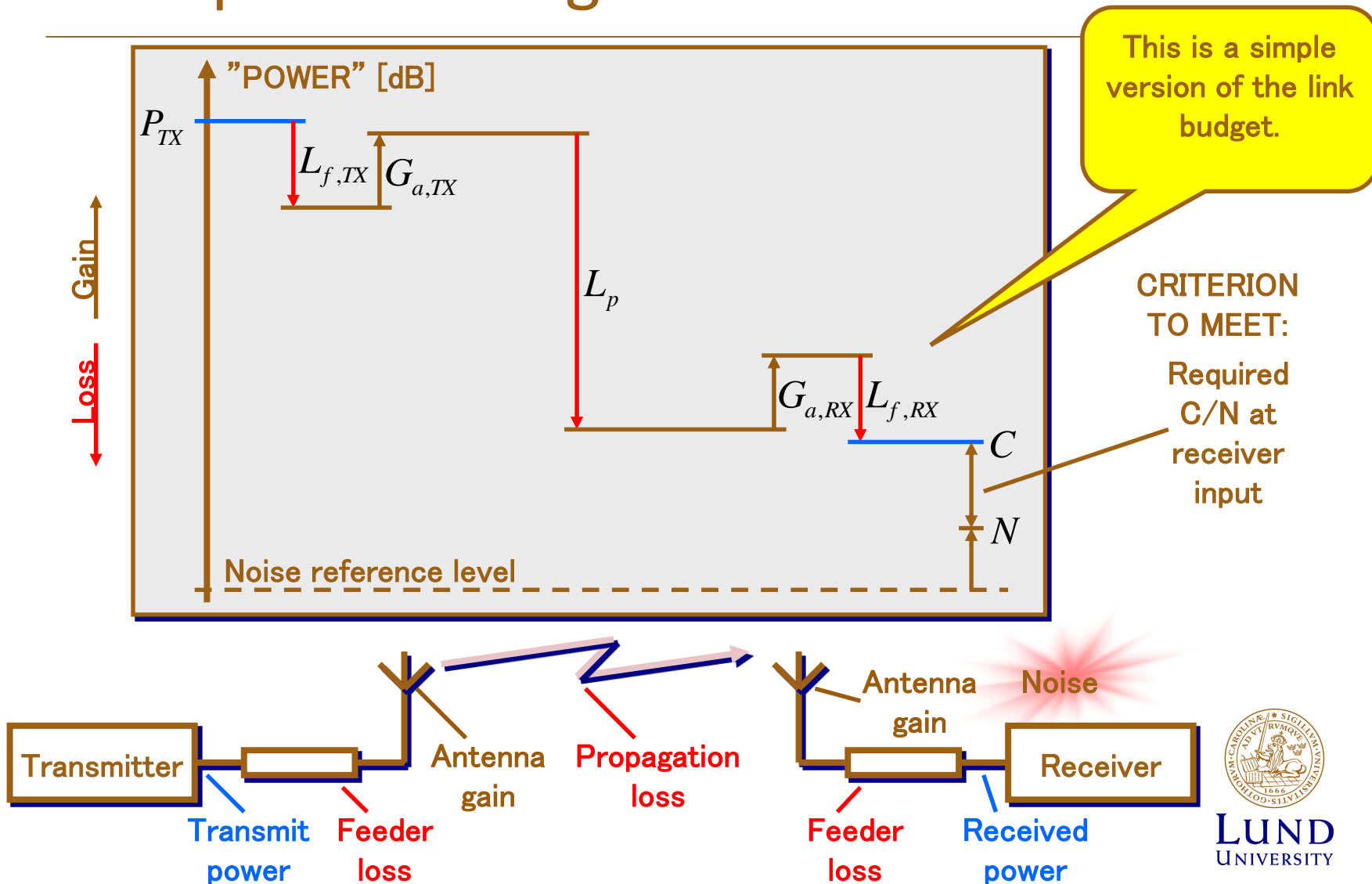
Speech coding

Wireless data networks



# THE RADIO CHANNEL

## A simple link budget



# THE RADIO CHANNEL

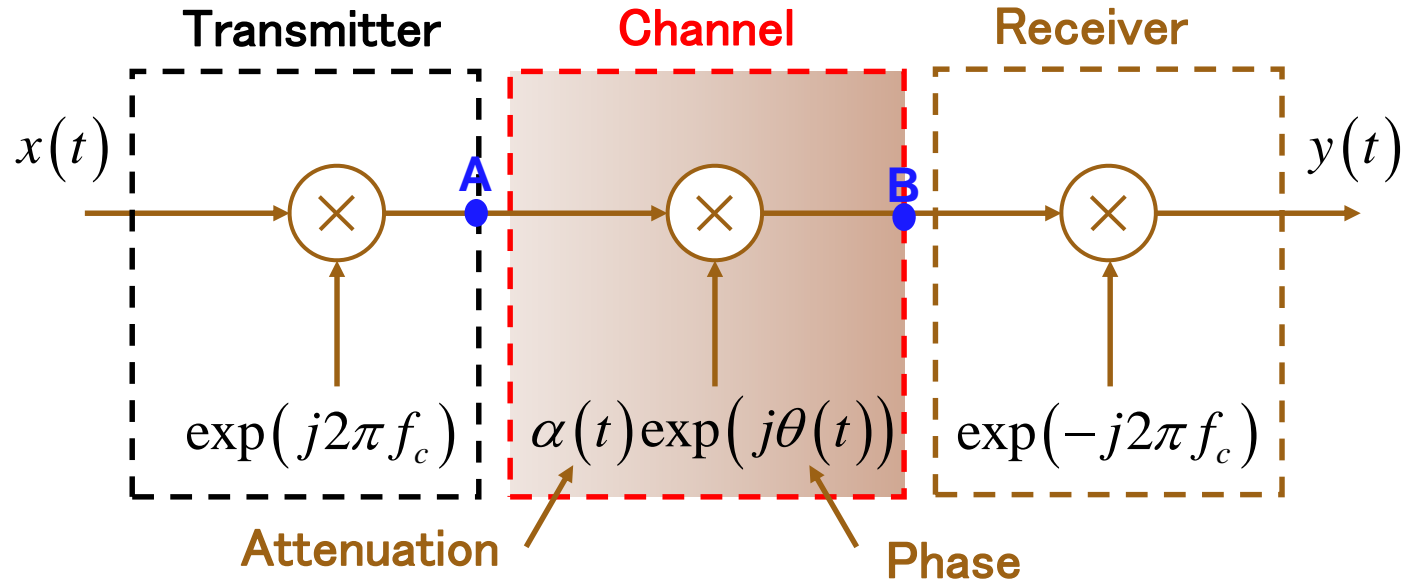
## It is more than just a loss

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- Some examples:
  - behavior in time/space?
  - behavior in frequency?
  - directional properties?
  - bandwidth dependency?
  - behavior in delay?



# A narrowband system described in complex notation



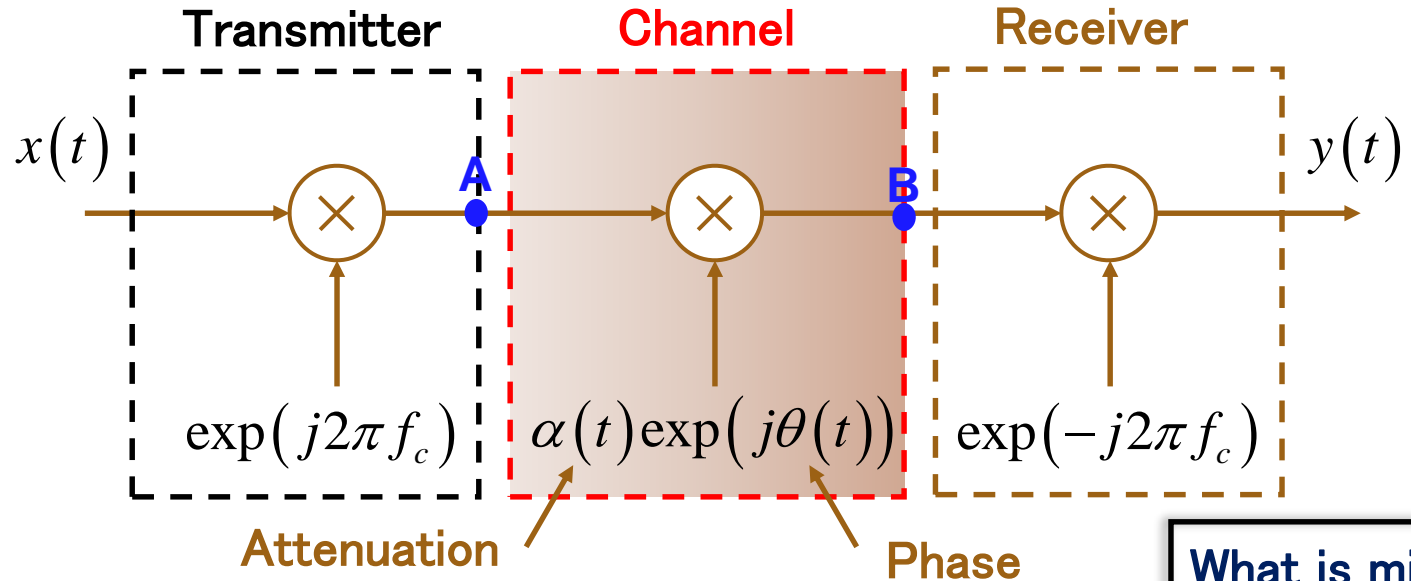
**In:**  $x(t) = A(t)\exp(j\phi(t))$

**Out:**  $y(t) = A(t)\exp(j\phi(t))\cancel{\exp(-j2\pi f_c t)}\alpha(t)\exp(j\theta(t))\cancel{\exp(-j2\pi f_c t)}$   
 $= A(t)\alpha(t)\exp(j(\phi(t) + \theta(t)))$

It is the behavior of channel attenuation and phase variations we will investigate throughout the course.



# A narrowband system described in complex notation



What is missing?

**In:**  $x(t) = A(t)\exp(j\phi(t))$

**Out:**  $y(t) = A(t)\exp(j\phi(t))\cancel{\exp(-j2\pi f_c t)}\alpha(t)\exp(j\theta(t))\cancel{\exp(-j2\pi f_c t)}$   
 $= A(t)\alpha(t)\exp(j(\phi(t) + \theta(t)))$

It is the behavior of channel attenuation and phase variations we will investigate throughout the course.

# THE RADIO CHANNEL

## Some properties

### ❑ Path loss (a.k.a. geometric attenuation):

- Roughly speaking, received power decays **exponentially** with distance. Assuming there are no other impairments,

$$\text{Received power} \propto \text{Transmitted power} \times \text{Distance}^{-\text{Propagation exponent}}$$

### ❑ Large-scale fading:

- Caused by interacting objects which are of a **large** size in comparison to the wavelength
- Obstructs the travelling signal enroute to the receiver.

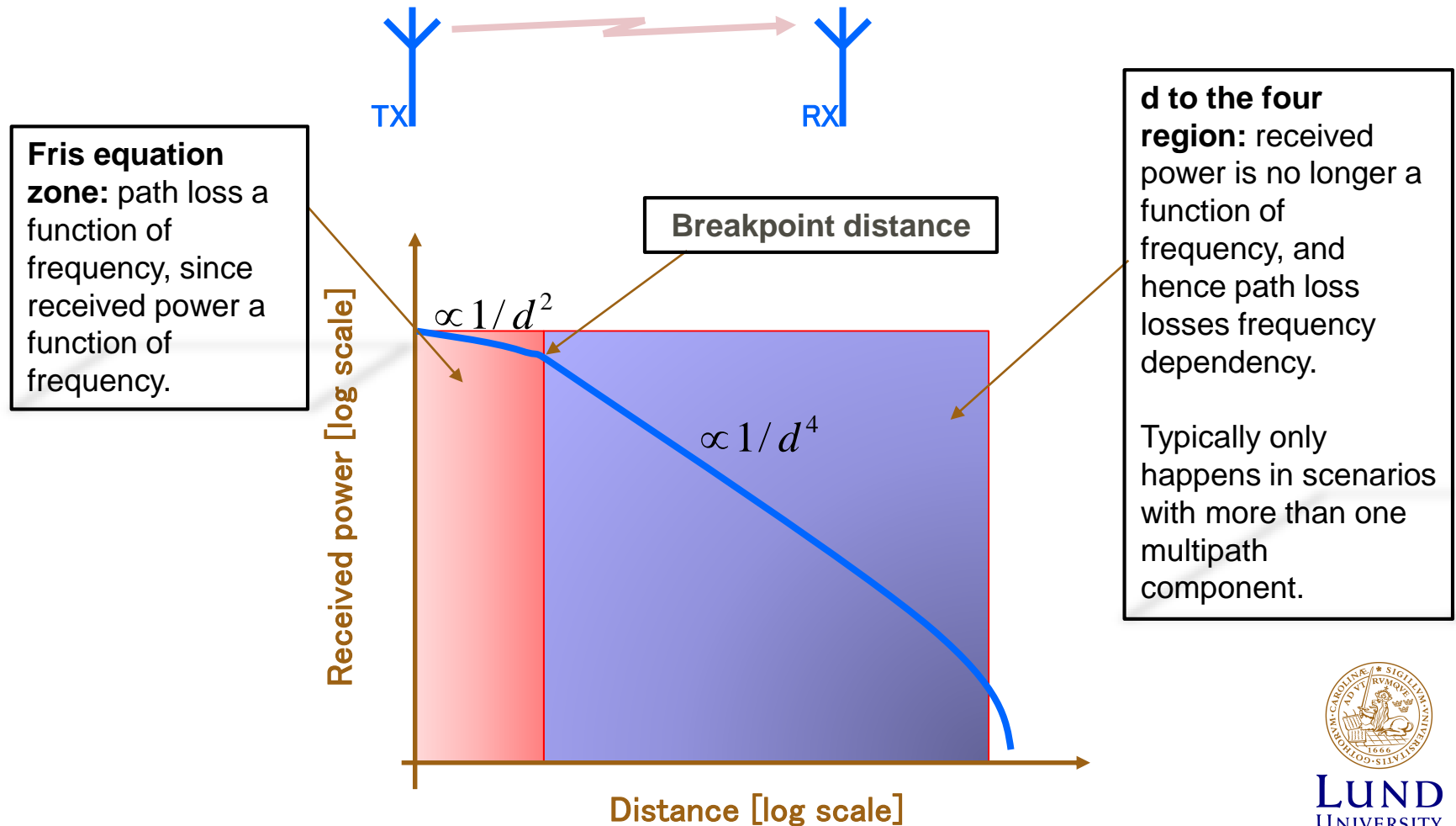
### ❑ Small-scale fading

- Objects reflecting, diffracting or refracting the signal causing multipath propagation from transmitter to receiver → constructive and destructive (self-)interference.



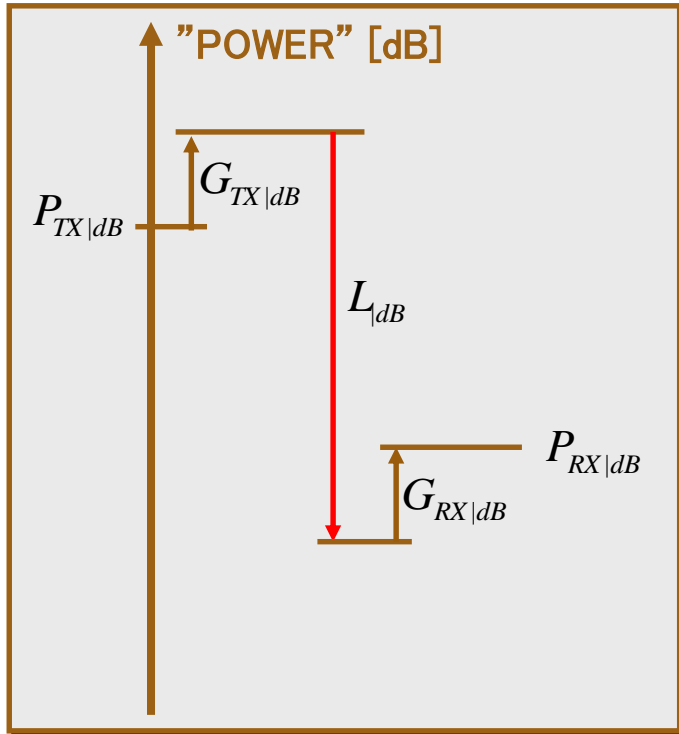
# THE RADIO CHANNEL

## Path loss – I



# THE RADIO CHANNEL

## Path loss – II



Two theoretical expressions for the deterministic propagation loss as functions of distance:

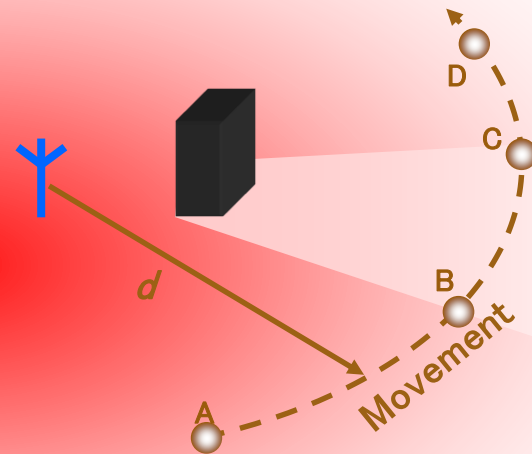
$$L_{dB}(d) = \begin{cases} 20\log_{10}\left(\frac{4\pi d}{\lambda}\right) & , \text{ free space} \\ 20\log_{10}\left(\frac{d^2}{h_{TX}h_{RX}}\right) & , \text{ ground plane} \end{cases}$$

There are other models, which we will discuss later.



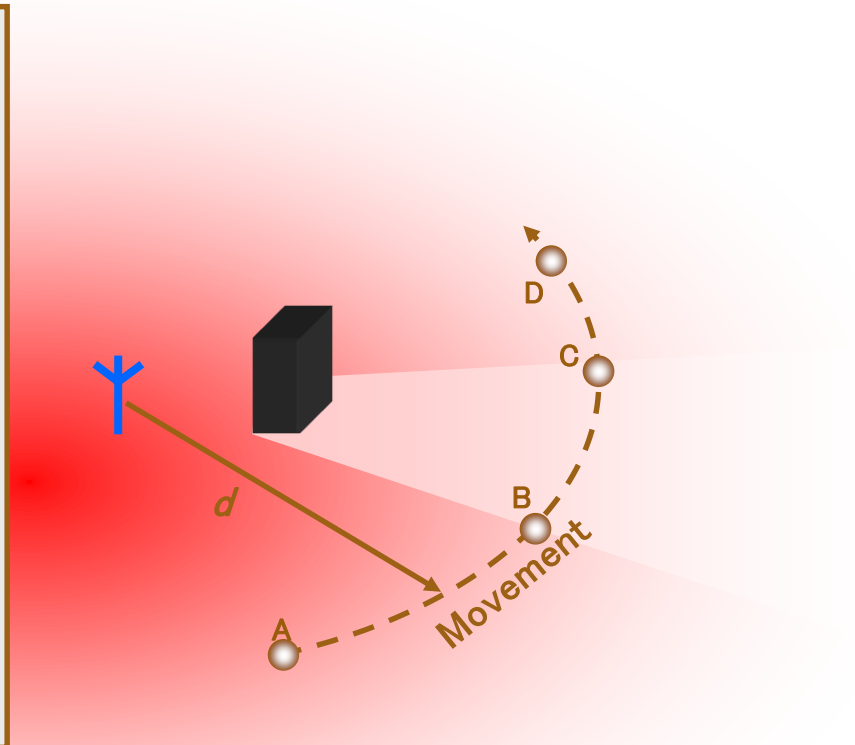
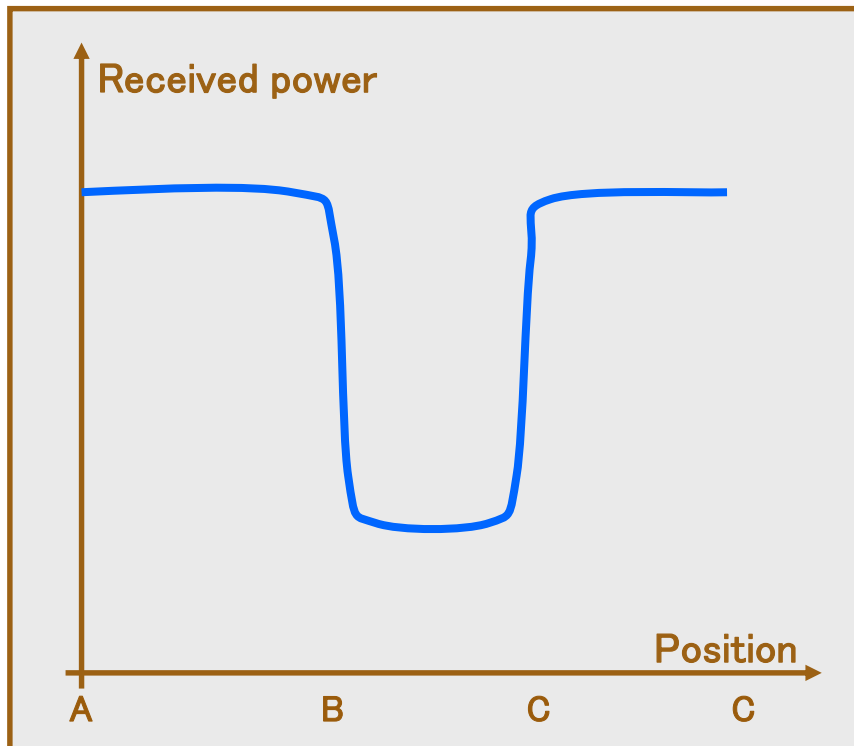
# Large-scale fading (Shadow fading): The basic principle

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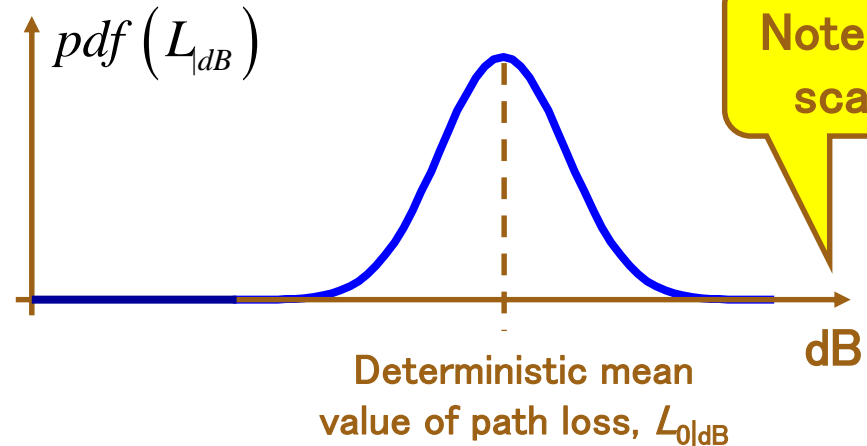
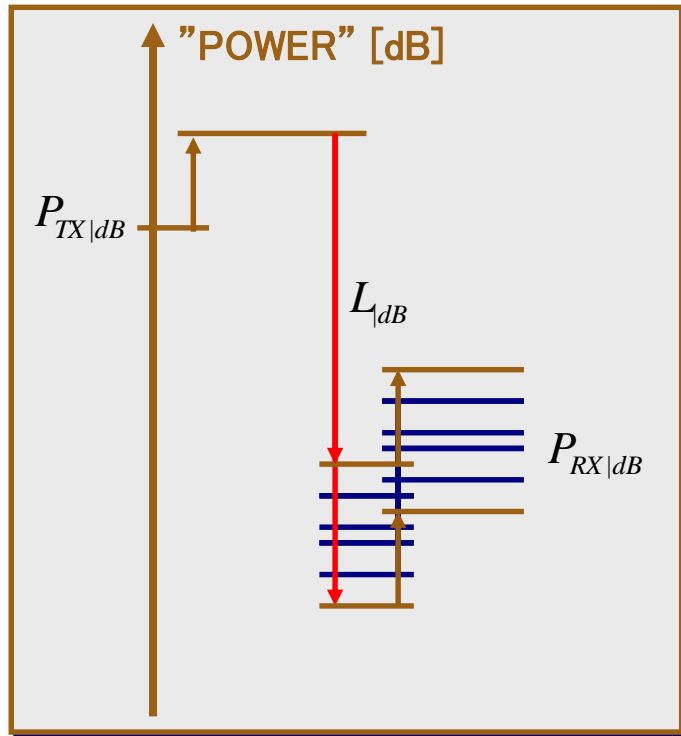
# Shadow fading: The basic principle

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# Shadow-fading Characterization: The Log-normal distribution

Measurements confirm that in many situations, the large-scale fading of the received signal strength has a normal distribution in the dB domain.



$$pdf(L_{dB}) = \frac{1}{\sqrt{2\pi}\sigma_{F|dB}} \exp\left(-\frac{(L_{dB} - L_{0|dB})^2}{2\sigma_{F|dB}^2}\right)$$

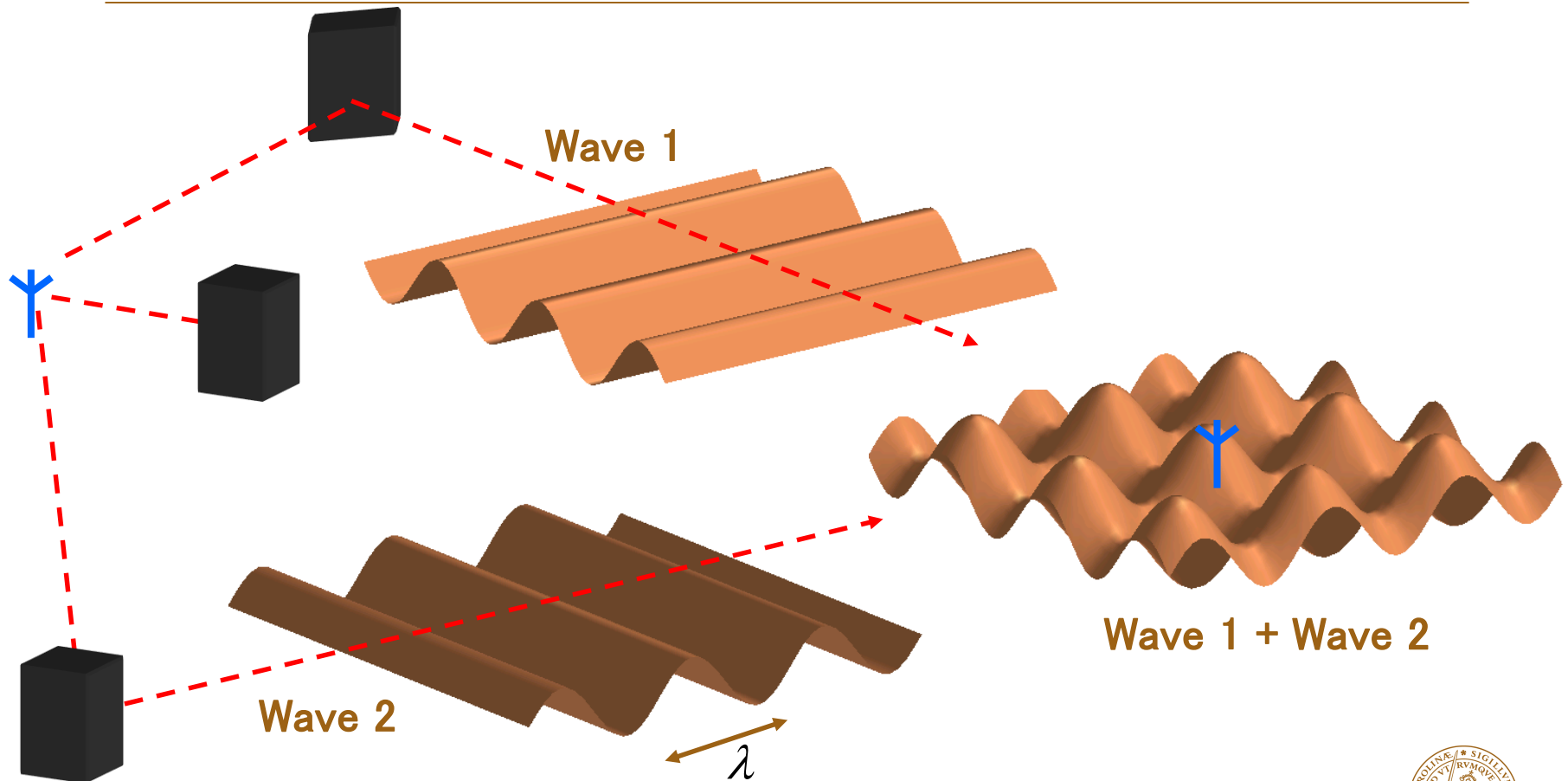
Standard deviation:  $\sigma_{F|dB}$  is typically 3–10 dB

**Question!**



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# Small-scale fading: A two path illustration



At least in this case, we can see that the interference pattern changes on the wavelength scale.



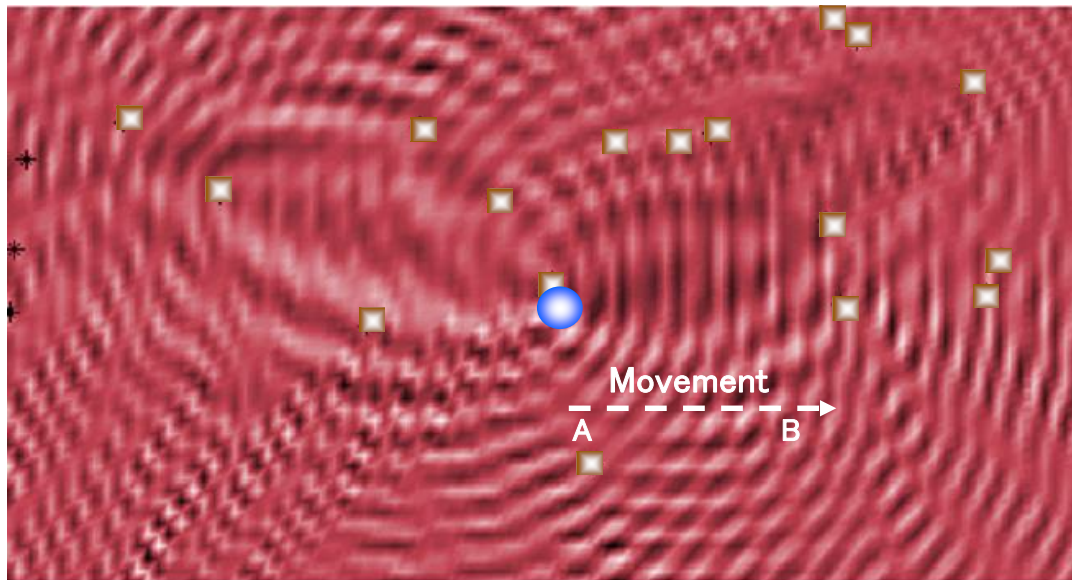


# THE RADIO CHANNEL

## Small-scale fading (cont.)

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Illustration of interference pattern from above



● Transmitter

■ Reflector



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# THE RADIO CHANNEL

## Small-scale fading (cont.)

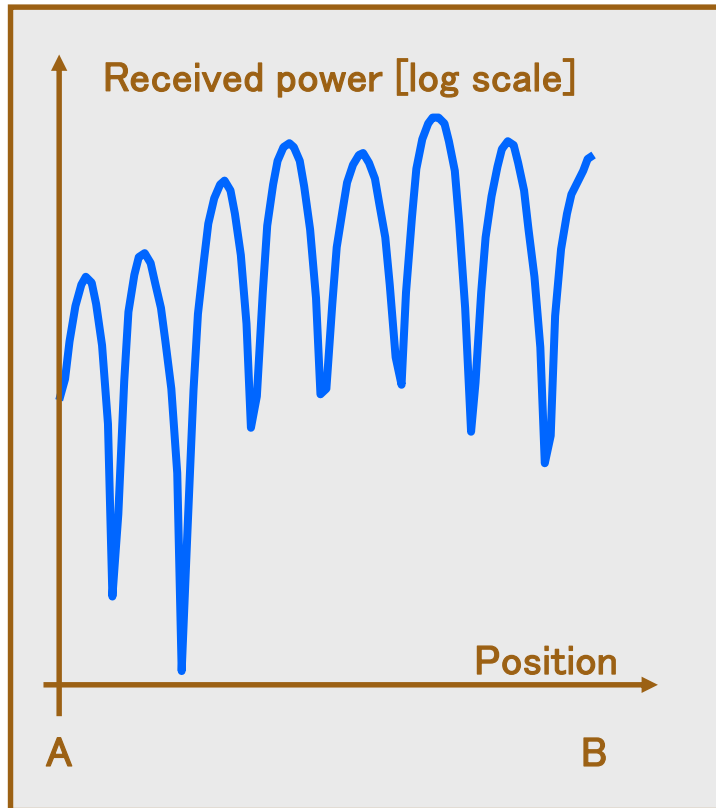
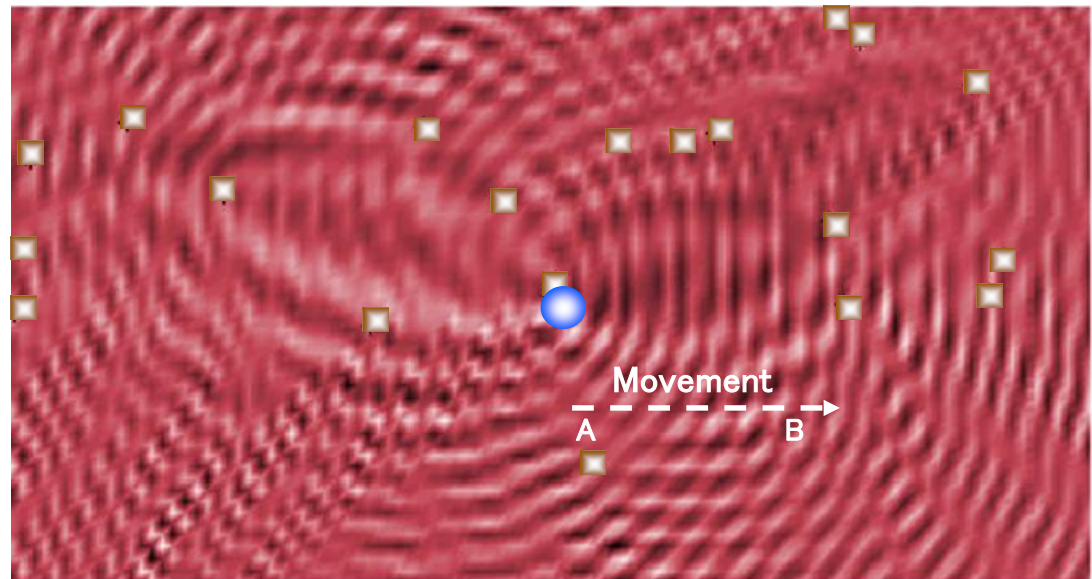


Illustration of interference pattern from above

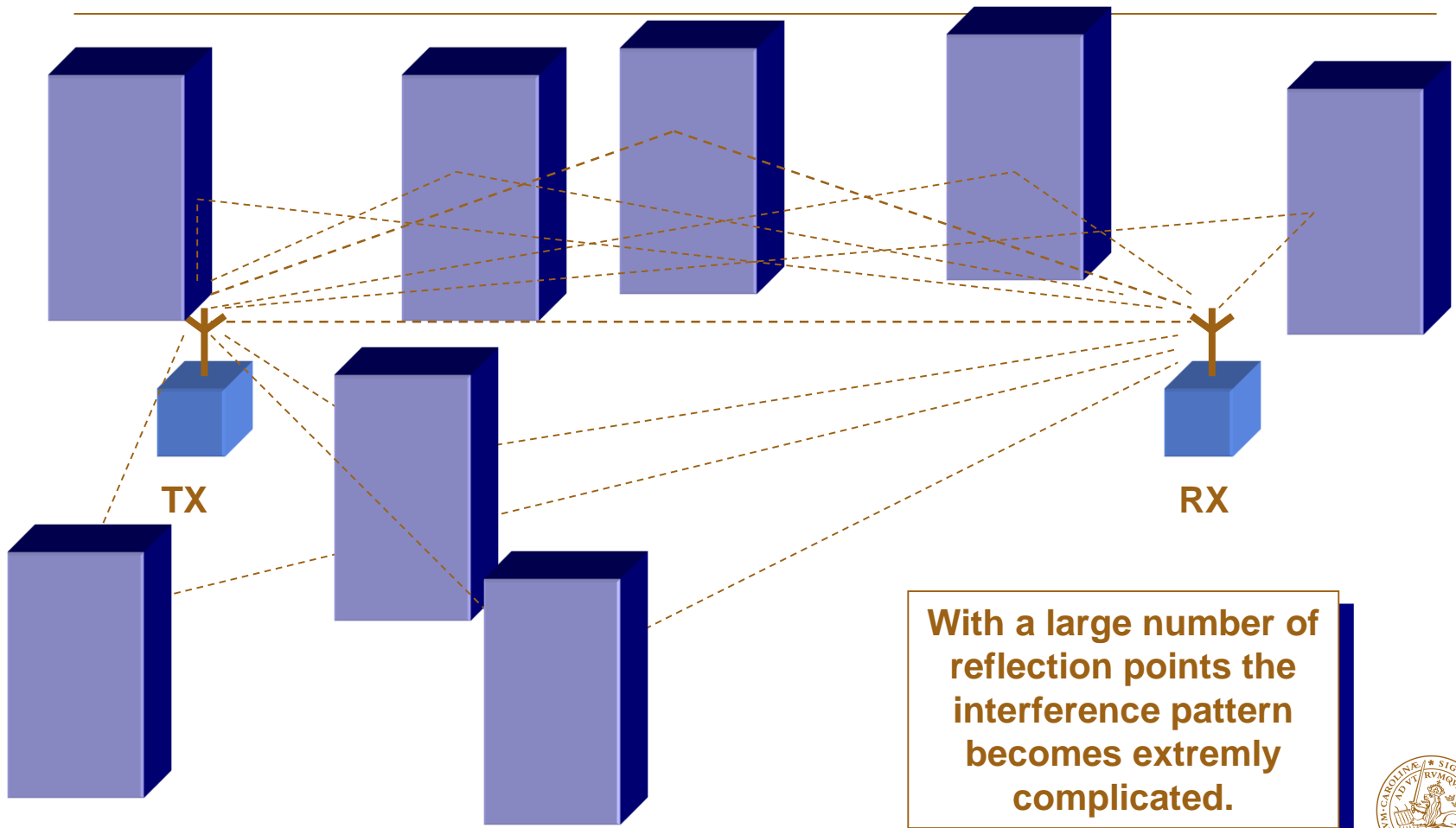


- Transmitter
- Reflector



# THE RADIO CHANNEL

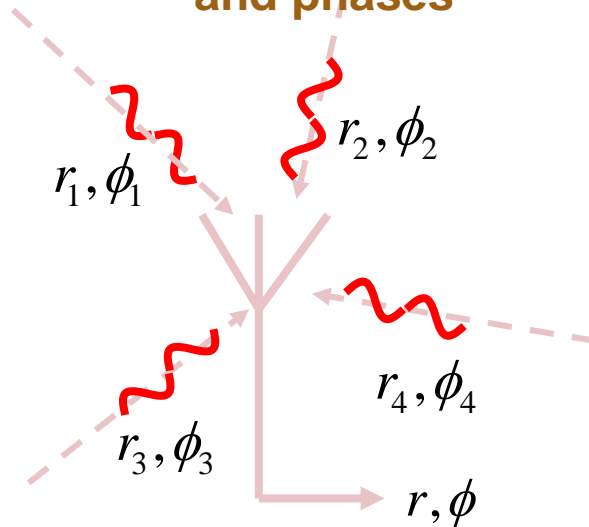
## Small-scale fading (cont.)



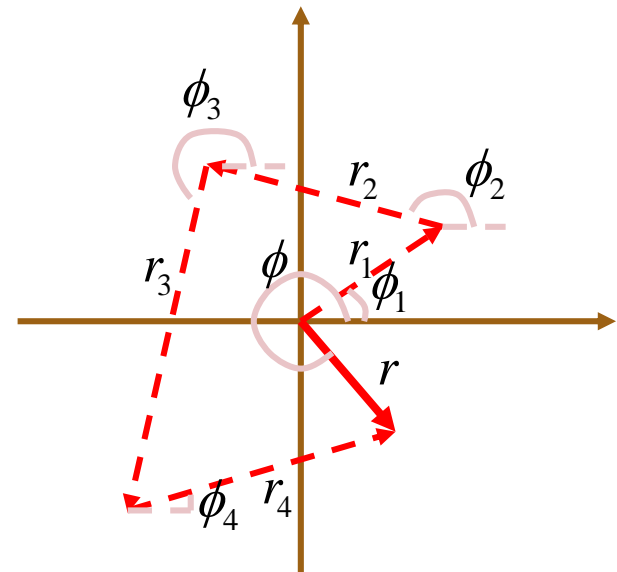
# Small-scale fading: Many wavefronts

## Mathematical Treatment

Many incoming waves with independent amplitudes and phases



Add them up as phasors



$$r \exp(j\phi) = r_1 \exp(j\phi_1) + r_2 \exp(j\phi_2) + r_3 \exp(j\phi_3) + r_4 \exp(j\phi_4)$$

**What do we really have?** Random angles and magnitudes multiplying and adding, due to the different arriving multipath components, with their underlying propagation processes.

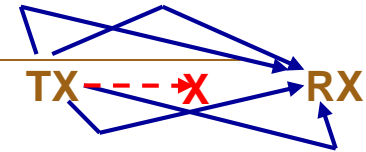
**What does this mean regarding the distribution of the real and imaginary components?**



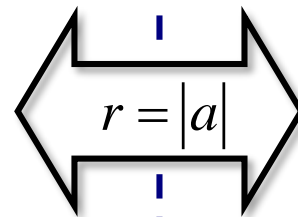
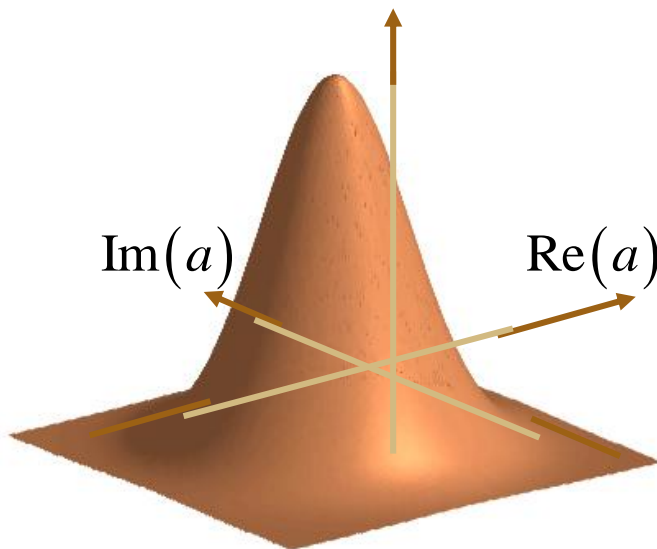
# Small-scale fading

## Rayleigh fading characterization

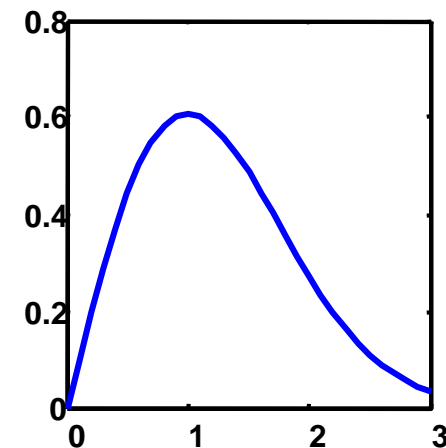
No dominant component  
(no line-of-sight)



Tap distribution  
2D Gaussian  
(zero mean)



Amplitude distribution  
Rayleigh



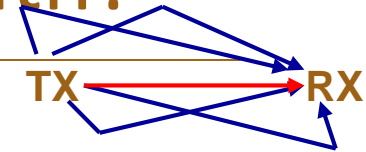
This is since the  
behaviour of  
most RXs is  
determined by  
the magnitude of  
the field strength  
phasors

$$pdf(r) = \frac{r}{\sigma^2} \exp\left(-\frac{r^2}{2\sigma^2}\right)$$

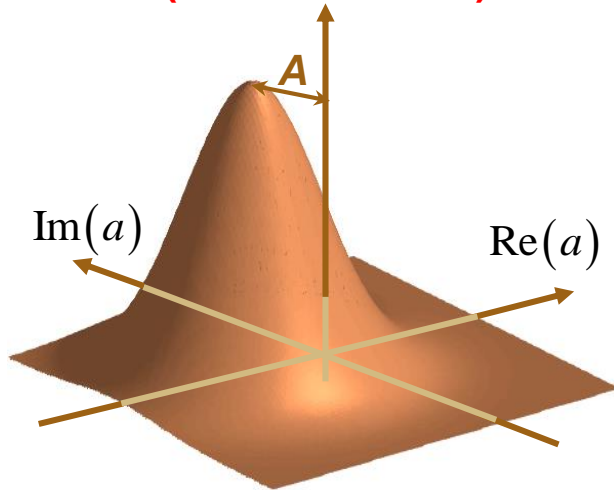


# What happens with a dominant path?

## Line-of-sight path plus diffuse paths

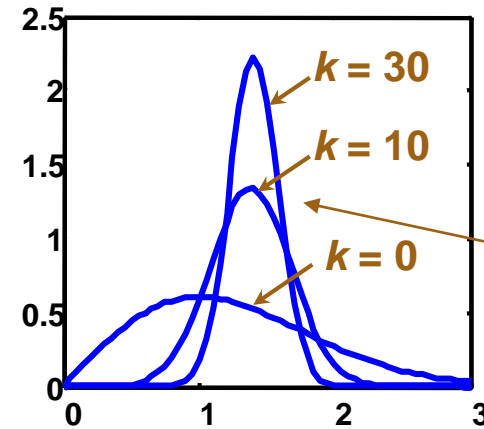


Tap distribution  
2D Gaussian  
(non-zero mean)



Line-of-sight (LOS)  
component with  
amplitude A.

Amplitude distribution  
Rice



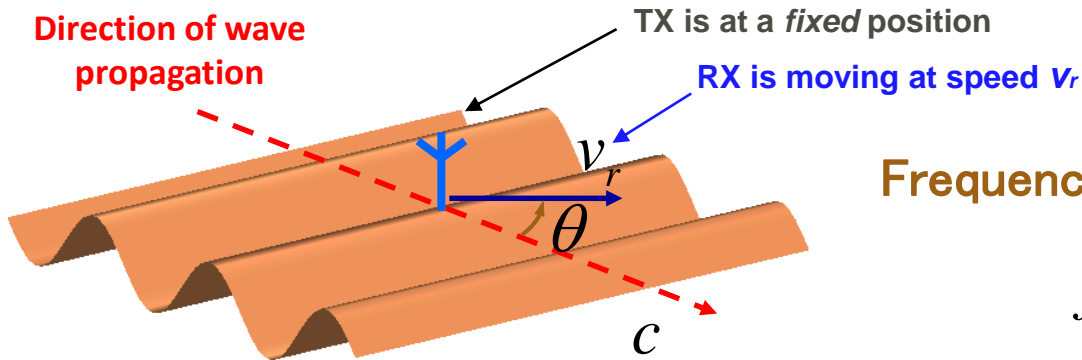
Note the  
shift in  
the mean!

$$r = |\alpha|$$

$$pdf(r) = \frac{r}{\sigma^2} \exp\left(-\frac{r^2 + A^2}{2\sigma^2}\right) I_0\left(\frac{rA}{\sigma^2}\right)$$

$$k = \frac{\text{Power in LOS component}}{\text{Power in random components}} = \frac{A^2}{2\sigma^2}$$

# Small-scale fading: Doppler shifts



Receiving antenna moves with speed  $v_r$  at an angle  $\theta$  relative to the propagation direction of the incoming wave, which has frequency  $f_0$

**Question:** What do we expect to happen to the **received signal** in such a scenario?

Frequency of received signal:

$$f = f_0 + \nu$$

Frequency offset  
Due to movement

where the Doppler shift is

$$\nu = -f_0 \frac{v_r}{c} \cos(\theta)$$

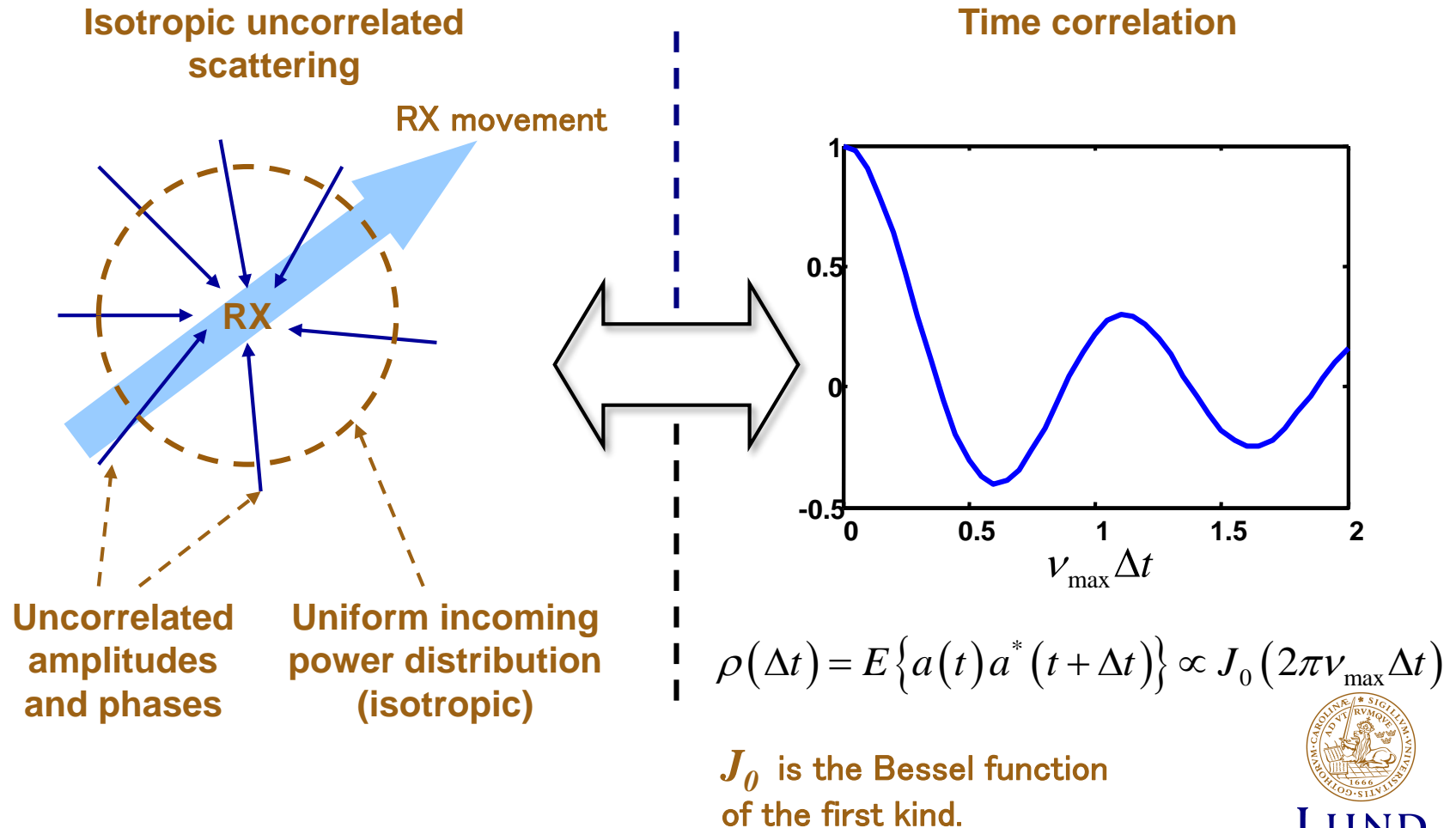
Speed of light

The maximal Doppler shift is

$$\nu_{\max} = f_0 \frac{v}{c}$$



# Small-scale fading: Doppler spectrum







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